Every student at the University of Tulsa must satisfy the requirements of the Tulsa Curriculum, which provides a rigorous, integrated program in the liberal arts. The Tulsa Curriculum contains the following components:

1. Core Curriculum- university-wide writing, mathematics, and language requirements, varying according to degree sought

2. General Curriculum- coursework distributed over three categories within the liberal arts and sciences that stress the connections among various fields of intellectual inquiry

3. Area of Concentration- courses required for a major and minor or certificate

4. Electives- courses chosen from any of the university offerings

This document serves as a guideline to some of the most common courses that are customarily accepted for credit in the Core and General Curricula by The University of Tulsa. Many other requirements vary from college to college, questions about exceptions and specific course requirements should be directed to the advising office of the college the applicant intends to enter. In some cases, a course syllabus may be required.

Applicants should keep in mind that:

- No more than one-half of their degree hours can be transferred from two-year colleges
- If transferring from a four-year college or university, the last 45 semester hours of the degree must be completed at the University of Tulsa.*
- Credit will only be granted for courses that have an equivalent offered at The University of Tulsa. There may be exceptions to this requirement through syllabus appeal with your academic adviser.
- A grade of C or better must be earned in any transferable course
- Results of AP and IB testing taken in high school must be submitted by the testing agency to the university’s Office of Registration & Records prior to enrollment to determine credit earned.

* This requirement may not apply to certain degrees in the Oxley College of Health Sciences.

To assure a smooth transition, we encourage you to schedule a personal appointment with the office of admission or check with the advising office with specific questions.

Office of Admission:
918-631-2307 or 800-331-3050 or admission@utulsa.edu

Kendall College of Arts and Sciences Advising:
918-631-3218 or 918-631-2473

Collins College of Business Advising:
918-631-2214, 918-631-3296, 918-631-3211 and 918-631-2253

College of Engineering and Natural Sciences Advising:
Students Last Name A-E
Lindsey Schneider: 918-631-2223
Students Last Name F-N
Amy Stroud: 918-631-2224
Students Last Name O-Z
Bonnie Dickson: 918-631-2293

Oxley College of Health Sciences Advising:
918-631-2931

For additional information, visit our website at www.utulsa.edu/academics/colleges then open “Advising” from the sidebar.
The Core Curriculum

The Core Curriculum requirements in writing, mathematics and language include the development of fundamental intellectual skills that are immediately useful in helping students meet the requirements of general education courses and also equip them with basic competencies.

Writing

**Typical Course Equivalent** | **The University of Tulsa**
--- | ---
Freshman Composition I | ENGL 1004 Introduction to College Writing*
Freshman Composition II | ENGL 1033 Exposition and Argumentation

*Students may be exempt from ENGL 1004 based on their ACT English or SAT Critical Reading scores.

Math

Please check your specific degree plan for the math requirements necessary for your degree. The typical equivalencies are as follows:

**Typical Course Equivalent** | **The University of Tulsa**
--- | ---
Math for Critical Thinking | MATH 1083 Contemporary Mathematics
Finite Mathematics | MATH 1093 Math with Applications
Calculus for Business | MATH 1103 Basic Calculus
Pre-Calculus I and II if applicable | MATH 1163 Pre-Calculus
Analytic Geometry and Calculus I | MATH 2014 Calculus I
Analytic Geometry and Calculus II | MATH 2024 Calculus II
Multivariable Calculus and Vector Analysis | MATH 2073 Calculus III
Elementary Statistics | STAT 2013 Introduction to Statistics
Elementary Differential Equations | MATH 3073 Differential Equations
Discrete Mathematics | MATH 3013 Discrete Mathematics

Languages

Not all degree plans require language. Please check your specific degree plan for the language requirements necessary for your degree. The typical equivalencies are as follows:

If transferring from a two-year university:

**Typical Course Equivalent** | **The University of Tulsa**
--- | ---
Beginning Language I and II (6 hrs) | Beginning Language I 1004 (4 hrs)
Beginning Language III and IV (6 hrs) | Beginning Language II 1014 (4 hrs)
Intermediate Language I | Intermediate Language I 2003
Intermediate Language II | Intermediate Language II 2013

If transferring from a four-year university:

**Typical Course Equivalent** | **The University of Tulsa**
--- | ---
Beginning Language I | Beginning Language I 1004 (4 hrs)
Beginning Language II | Beginning Language II 1014 (4 hrs)
Intermediate Language I | Intermediate Language I 2003
Intermediate Language II | Intermediate Language II 2013

*Subject to evaluation.

TU students who are seeking a Bachelor of Arts degree must meet a language requirement of proficiency through the intermediate level. Those who seek a Bachelor of Fine Arts, Bachelor of Music, or Bachelor of Business Administration degree must meet a minimum language requirement of proficiency through the beginning level. We offer American Sign Language, Chinese (Mandarin), French, German, Greek (Ancient), Latin, Portuguese, Russian, and Spanish. Prior to coming to campus to enroll, students with previous classroom or life experience in Chinese, French, German, Russian, or Spanish who intend to continue studying the same language must take the online Computer-Aided Placement Exam (CAPE).
The General Curriculum

Some degree programs or majors, such as Arts Management, Nursing, Elementary Education or the business fields, require specific courses to fulfill Block I, II or III. Please refer to these specific transfer guides or speak to your admission counselor about specific requirements for your major.

Block I: Aesthetic Inquiry and Creative Experiences- 2 courses (6 hrs)

These courses consider the human activities of making, thinking, and doing. Two different approaches are offered: those that involve students in the creative process through study designed to produce or perform creative works; and those that investigate the nature of texts, works of art or music, or systems of thought.

Courses Customarily Accepted for Block I Credit

<table>
<thead>
<tr>
<th>American Humanities</th>
<th>British Literature I</th>
<th>New Testament as Literature</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Literature I</td>
<td>British Literature II</td>
<td>Old Testament as Literature</td>
</tr>
<tr>
<td>American Literature II</td>
<td>Humanities I*</td>
<td>Philosophy in Literature</td>
</tr>
<tr>
<td>Art Appreciation</td>
<td>Humanities II*</td>
<td>Speech Communication</td>
</tr>
<tr>
<td>Art History Survey I</td>
<td>Humanities: Literature and Film</td>
<td>World Literature I</td>
</tr>
<tr>
<td>Art History Survey II</td>
<td>Introduction to Literature</td>
<td>World Literature II</td>
</tr>
<tr>
<td>Art History Survey III</td>
<td>Introduction to Theatre</td>
<td></td>
</tr>
<tr>
<td>Art of Film</td>
<td>Music Appreciation</td>
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</tr>
</tbody>
</table>

*Can only count as Block I or Block II, not both

Block II: Historical and Social Interpretation- 4 courses (12 hrs)

These courses investigate and interpret how human thought and action- and the products of such thought and action- are shaped by social, historical, cultural, environmental and/or psychological factors.

Courses Customarily Accepted for Block II Credit

<table>
<thead>
<tr>
<th>African-American History</th>
<th>Introduction to Philosophy</th>
<th>Principles of Macroeconomics</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Federal Government</td>
<td>Introduction to Philosophy of Religion</td>
<td>Principles of Microeconomics</td>
</tr>
<tr>
<td>Ancient and Medieval Western Civilization</td>
<td>Introduction to Political Thought</td>
<td>Religion and Society</td>
</tr>
<tr>
<td>Costume History</td>
<td>Introduction to Psychology</td>
<td>Religions of the World: Eastern Tradition</td>
</tr>
<tr>
<td>Developmental Psychology</td>
<td>Introduction to Religious Studies</td>
<td>Religions of the World: Western Tradition</td>
</tr>
<tr>
<td>Humanities I*</td>
<td>Introduction to Social and Political Philosophy</td>
<td>Survey of the American Frontier</td>
</tr>
<tr>
<td>Humanities II*</td>
<td>Introduction to Sociology</td>
<td>Survey of English History to 1688</td>
</tr>
<tr>
<td>Introduction to American Politics</td>
<td>Mind and Behavior</td>
<td>Survey of English History: 1688- Present</td>
</tr>
<tr>
<td>Introduction to Comparative Governments</td>
<td>Minorities in America</td>
<td>Twentieth Century World History</td>
</tr>
<tr>
<td>Introduction to Cultural Anthropology</td>
<td>Modern Eastern Civilization</td>
<td>U.S. History: 1492- Civil War Era</td>
</tr>
<tr>
<td>Introduction to Cultural Geography</td>
<td>Modern Western Civilization</td>
<td>U.S. History: Civil War Era- Present</td>
</tr>
<tr>
<td>Introduction to Ethical Thinking</td>
<td>Modern Latin American History</td>
<td>World Geography: Economic</td>
</tr>
<tr>
<td>Introduction to International Relations</td>
<td>Personality Theories</td>
<td></td>
</tr>
</tbody>
</table>

*Can only count as Block I or Block II, not both

Block III: Scientific Investigation- 2 courses, including one lab (7 hrs)

These courses focus on methods of investigation and explore the relationship among key concepts in the sciences. The process of scientific inquiry – including hypothesis generation, data collection, analysis, and modeling, use of technology and mathematics, and presentation of results – is fundamental to courses in this block. These courses may also consider the interrelationships among technical concepts and contemporary societal issues. At least one of each student’s Block III courses must include laboratory or field experiences that provide practical experience in inquiry.
Courses Customarily Accepted for Block III Credit

<table>
<thead>
<tr>
<th>Brain and Behavior (may be BIOL or PSYCH)</th>
<th>General Geology: Historical</th>
<th>Introduction to History and Philosophy of Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conceptual Physics</td>
<td>General Geology: Physical</td>
<td>Introduction to Oceanography</td>
</tr>
<tr>
<td>Engineering Physics I</td>
<td>General Physical Science</td>
<td>Marine Biology</td>
</tr>
<tr>
<td>Engineering Physics II</td>
<td>General Physics I (Intro I at TU)</td>
<td>Meteorology</td>
</tr>
<tr>
<td>Environmental Inquiry</td>
<td>General Physics II (Intro II at TU)</td>
<td>Microbiology</td>
</tr>
<tr>
<td>General Astronomy</td>
<td>Geography: Physical</td>
<td>Nutrition</td>
</tr>
<tr>
<td>General Biology for Non-majors</td>
<td>Human Anatomy</td>
<td>Practical Chemistry</td>
</tr>
<tr>
<td>General Botany</td>
<td>Human Physiology</td>
<td>Zoology</td>
</tr>
<tr>
<td>General Chemistry I</td>
<td>Human Anatomy and Physiology</td>
<td></td>
</tr>
<tr>
<td>General Chemistry II</td>
<td>Introduction to Biology for Majors</td>
<td></td>
</tr>
</tbody>
</table>

Area of Concentration

Transfer students should consult TU’s college advising office or admission staff about lower division classes that are prerequisites for or may apply toward their major or minor. In lieu of a minor, students may also choose from a variety of interdisciplinary Certificate Programs. For further information on transferring credit to fulfill the business, nursing or engineering core requirements, consult with academic advisors from the Collins College of Business, the School of Nursing or the College of Engineering & Natural Sciences. Credits earned at two-year colleges will not satisfy upper division requirements.

Electives

Elective credit may be granted for comparable courses that are offered by The University of Tulsa. Consult the college advising office on specific classes.